

Course Outline for: POLS 2096 Internship in Political Science**A. Course Description**

1. Number of credits: 2-4
2. Internship hours per week: Variable (45 hours per credit/semester)
3. Prerequisites: Previous coursework on Political Science and consent of instructor
4. Corequisites: None
5. MnTC Goals: None

B. Date last reviewed: February 2023**C. Outline of Major Content Areas**

Student will explore careers in political science through partnership with a sponsoring organization, putting into practice skills learned in political science courses. Students must complete 45 hours per credit on the job, additional academic work, and meet with a faculty member. Students may earn 2 to 4 credits.

D. Course Learning Outcomes

Upon successful completion of the internship, the student will be able to:

1. Assess political institutions, processes, values and culture by employing a variety of political science perspectives.
2. Reflect critically on one's own values as a citizen.
3. Develop skills that enable participation in public life.
4. Illustrate how a variety of perspectives and motives – such as political-party preference and interest-group influence – can differently explain political, legal, economic, social, historical, and cultural conditions.
5. Illustrate and assess how experiences during the internship influenced (a) your political values and perspectives, (b) your career plans, and (c) your understanding of American (local, global, ... as apt) politics.
6. Illustrate and assess how the experiences and "experiential learning" that occurred during the internship compare to your learning in other courses (such as face-to-face, online, hybrid, or Independent Study).

E. Methods for Assessing Student Learning

Instructors will use a variety of formative and summative assessment techniques based upon their personal preferences to assess student accomplishment of the course goals and objectives and appeal to diverse learning styles, including but not limited to:

1. Ungraded or "low-stakes" assignments intended to provide instructors with immediate feedback on student understanding of the internship material and duties. Examples: blog entries on internship activity, reflection

papers; and mid-internship evaluations. Ungraded assignments may be either individual or group.

2. Graded assignments intended to assess student understanding of the internship material. Examples: completed work for internship, exams (multiple choice, true/false and fill-in-the-blank); essay or short answer exams; written work (research, description, or source analysis); and oral presentations. Graded assignments may be either individual or group.

E. Special Information

None